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The education office, if available, must distribute forms for families to fill out. These include the federal district's definition of an education student and the state-wide definition of an education student. The state definition includes children who: attend a school, are in the custody of a department of social services, have a physical or mental disability or are a ward of the court. The federal definition includes children whose families live in a different school district, attend a private school or receive public assistance and are younger than 18. School-wide policies: Students must be familiar with and follow the school's general student dress code, which will include a specific dress code for field trips. Schools may issue more restrictive policies if they deem field trips in inappropriate dress. Classroom expectations: Students who misbehave at school are subject to appropriate consequences for the behavior. To teach consequences, schools may use a variety of methods. Common responses include: Time-outs: A student may be "time-out" for 1 to 5 minutes. Restricted schedule: An entire class may be restricted from activities for the day or the period. Writing a letter home: A letter may be issued to the student's parents, explaining the behavior. Detention or suspension: The teacher or administrator may temporarily remove the student from activities due to the behavior. Detention: The teacher or administrator may provide another classroom for the entire class to be quiet. This resolution does not replace any existing laws and regulations. It is meant to provide an outline of what schools can do without falling into any legal issues. Reporting a student's behavior It is the school's responsibility to document student misbehaviors, including but not limited to: behavior that interferes with school work or safety, including violence, vandalism, theft, bullying, fighting, lying, or disruptive behavior. The report should include the following: a description of the student's behavior, including the frequency and duration of the behavior the date of the incident, time of day, time of year, and location of the incident the person(s) who witnessed the behavior whether the behavior was in- or out-of-school how the student displayed the behavior what the student was wearing any special equipment the student was using during the incident To document the incident, teachers are encouraged to keep a written record, and to turn it in as soon as possible for a student's file to be kept in their permanent record. A file e24f408de9

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